Appendix B

Data Table for Analyzing Categories Found "Other than Met" during 2008-09 and 2009-2010 Accreditation Site Visits

				Program Standards in each Category											
		Type of P	rogram	Program Design			Course of Study: Curriculum & Field Experience			Candidate Assessment					
F	inding	gs for Standard	ds in each Category		Met with Concerns	Not Met		Met with Concerns	Not Met	Met with Concerns Not M					
		Multiple Subject (2009)	Number of: standards # sites	6 12	4	0	10	7	1	3	2	0			
		Multi	opportunities	72	0.06		120	0.07		36	0.06				
tials	on	Single Subject (2009)	# standards # sites	6 11	2	0	10	7	1	3	1	0			
redent	ducati	Single (2	opportunities	66	0.03		110	0.07		33	0.03				
Teaching Credentials	General Education	Multiple/ Single S Subject (2009)	# standards # sites	6 12	11	0	10	13	0	3	2	1			
T		Multip	opportunities	72	0.15		120	0.11		36	0.08				
		Clear 2009	# standards # sites	7	0	0	2	0	0	2	0	0			
		Clean	opportunities	14			14			14					

	T					I	Program S	Standards i	n each Categ	ory		
		Type of P	rogram	Program Design				Field Expe	Curriculum rience	Candidate Assessment		
F	inding	ings for Standards in each Category			Met with Concerns	Not Met		Met with Concerns	Not Met		Met with Concerns	Not Met
		П .	# standards	3			6			1		
		Core for all Ed. Sp.	# sites	19	2	0		6	0		3	0
		Cor	opportunities	39	0.05		114	0.06		19	0.23	
		<b>=</b> an	# standards	0			3			0		
		Core for teaching	# sites	17				4	0			
			opportunities				39	0.06				
			# standards				4			0		
	Education Specialist	MM	# sites				15	2	0			
— tials	Spo		opportunities				60	0.03				
den.	tion		# standards	]			6			0		
C <b>re</b>	nca	MS	# sites				6	0	0			
Teaching Credentials	Ed	Z	opportunities	Standar	e Program D rds (9-18) ar	nd the	36					
Leac			# standards		ninary Teach dards (19-2		8			0		
		рнн	# sites		iuurus (19 2	.1)	1	0	0			
			opportunities				8					
			# standards	1			10			0		
		PHI	# sites				1	0	0			
		F	opportunities				10					

						I			n each Catego	ory		
		Type of P	rogram	Program Design				Field Expe		Candidate Assessment		
I	Findings for Standards in each Category			Met with Concerns	Not Met		Met with Concerns	Not Met		Met with Concerns	Not Met	
			# standards	3			3-8			1		
		Ed Sp level II	# sites	18	0	0		0	0		0	0
			opportunities	54			54-144			18		
			# standards	1			6			4		
		Rdg Cert (1998)	# sites	5	0	0		0	0		0	0
		Ŗ	opportunities	5			30			20		
		• )	# standards	1			4			4		
	Teaching	Rdg Spec (1998)	# sites	4	0	0		0	0		0	0
			opportunities	4			16			16		
	ılist	(2006)	# standards	2			7			1		
	Specialist	<b>5</b>	# sites	3	0	0		0	0		0	0
	S	CTEL	opportunities	6			21			3		
			# standards	0			14			7		
		APE (1992)	# sites	1				0	0		0	0
			opportunities				14			7		

						I			n each Catego	ory		
	800 # sites		Pro	gram Desig			Field Expe		Candi	Candidate Assessment		
F	inding	gs for Standaro	ds in each Category		Met with Concerns	Not Met		Met with Concerns	Not Met		Met with Concerns Not M	
		<b>∞</b>	# standards	5			10			1		
	cts	(200)	# sites	4	6	0		2	0		0	0
Teaching	d Subje	CTE	opportunities	20	0.30		40	0.05		4		
Теас	Designated Subjects	AE (2008)	# standards # sites	6	6	0	9	1	0	1	0	0
		AE	opportunities	224	0.30		36	0.30		4		
		Preliminary	# standards # sites	2 14	2	0	6	5	2	7	1	1
		Prel	opportunities	28	0.07		84	0.08		98	0.02	
Services Credential	Administrative	Tier II Standards	# standards # sites	6	0	0	5	0	0	2	0	0
rvices	Admin	T Sta	opportunities	12			30			12		
Sei	<i>†</i>	Tier II Guidelines	# standards # sites	2 2	1	0	4	2	0	1	1	0
		Gwi	opportunities	4	0.25		8	0.25		2	0.50	

						I	Program S	Standards i	n each Catego	ory			
		Type of P	rogram	Program Design			Course &	Field Expe		Candidate Assessment			
F	inding	gs for Standard	ds in each Category		Met with Concerns	Not Met		Met with Concerns	Not Met		Met with Concerns		
		ing	# standards	2			13			1			
		ounsel	# sites	5	0	0		0	0		0	0	
		School Counseling	opportunities	10			65			5			
			# standards	3			7			1			
		l gy	# sites	4	0	0		0	0		0	0	
Credentials	70	School Psychology	opportunities	12			28			4			
den	PPS		# standards	2			6			1			
Cre			# sites	1	0	0		0	0		0	0	
		School Social Work	opportunities	2			6			1			
			opportunities							1			
	-		# standards	1			7			1			
		₽ a	# sites	2	0	0		0	0		0	0	
		Welfare and Attendance	opportunities	2			14			2			

					]	Program S	Standards i	n each Categ	ory			
	Type of P	rogram	Program Design				of Study: O Field Expe	Curriculum rience	Candidate Assessment			
F	indings for Standar	ds in each Category		Met with Concerns	Not Met		Met with Concerns	Not Met		Met with Concerns		
	Se Se	# standards	3			5			1			
es	School Nurse (2007)	# sites	2	0	0		0	0		0	0	
Services	Schoo (2	opportunities	6			10			2			
		# standards	1			11			0			
	Teacher Librarian (1991)	# sites	1	0	0		0	0				
ervices	Te Lib (1	opportunities	1			11						
S p		# standards				6			0			
Other Related Services	SLP	# sites		e Ed Sp Pro Standards above		3	0	0				
Of		opportunities		200.0		18						